

Meet these standards with *The Tragedy of Romeo and Juliet, Act II* (p. 834).

Reading Literature

2. Determine a theme or central idea of a text; provide an objective summary of the text. (*Reading Skill: Summarize*)

5. Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise. (*Literary Analysis: Blank Verse*)

Spiral Review: RL.9-10.3

2 Vocabulary

Read each word and its definition. Decide whether you know the word well, know it a little bit, or do not know it at all. After you read, see how your knowledge of each word has increased.

- **procure** (prō kyoor´) *v.* get; obtain (p. 843) *The hungry man tried to procure food. procurement n. procurable adj.*
- **predominant** (prē dām´ ə nənt) *adj.* of or having stronger influence (p. 845) *Despite some disagreement, the predominant tone of the meeting was one of unity. predominantly adv. dominant adv. dominate v.*
- **intercession** (in´ tər sesh´ ən) *n.* act of pleading on another's behalf (p. 846) *Thanks to the intercession by Andy and Paula, Jim was allowed into the concert without a ticket. intercede v.*
- **sallow** (sal´ ō) *adj.* of a sickly, pale-yellowish hue (p. 846) *When her sickness passed, her face no longer looked sallow. sallowiness n.*
- **lamentable** (lam´ ən tə bəl) *adj.* distressing; sad (p. 848) *His lack of concern about his health is lamentable. lament v. lamentably adv.*
- **unwieldy** (un wēl´ dē) *adj.* awkward; clumsy (p. 854) *Joe's sprained ankle made him unwieldy on the dance floor. wield v.*

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