

## **Chapters Sixteen and Seventeen**

### *Comprehension Check*

*Directions: To give you a comprehensive understanding of all aspects of the novel, answer the following questions using complete sentences on a separate sheet of paper. Be sure to use your Note-Taking chart to keep important notes for each chapter and to help you answer the Comprehension Check questions.*

#### **Chapter 16**

1. What does Atticus mean when he says that Mr. Cunningham has “blind spots”?
2. Describe the atmosphere before the trial. Why are the blacks and whites separated?
3. Who is Dolphus Raymond? What do we learn about him and the way he lives his life?
4. Why don't the Raymond children fit in?
5. Although Atticus has been appointed to defend Tom, the people of Maycomb are against it. Why?
6. Who helps the kids find a seat in the courtroom? Where do they sit?
7. How is the arrangement of the courtroom then different from modern courtrooms today?

#### **Chapter 17**

1. Why does Atticus ask whether anyone called for a doctor? Why is this important?
2. Describe Mayella's injuries.
3. Where do the Ewells live? Describe their home and living conditions.
4. Why do you think the Ewells eat squirrel, possum, and rabbit?
5. Summarize Bob Ewell's interpretation of the incident.
6. Why does Atticus ask Ewell to write his name?
7. What do you think Jem realizes when he pounds the rail and says, “We've got him”?
8. What does Scout mean when she says, “I thought Jem was counting his chickens”?