**My Green Light**

**I. Introduction**

A. Attention Getter

B. Describe Personal Background

C. Define Career

D. Describe Educational Requirements

E. Describe Institution (University/College)

F. Thesis: Overall, [TOPIC] my dream of becoming an English teacher is due to my love of language and teaching [CLAIM] which I can obtain by [MAIN IDEAS] pursuing a Post-Secondary Education, attending a reputable teaching college, and working as a high school English Language Arts teacher.

**II. First body paragraphs – Main Idea – Post-Secondary Education (Major)**

A. Reason #1

1. **Topic Sentence**: **Majoring in Secondary Education with a major in English and a minor in History is perfectly aligned with my academic interests.** First of all people interested in the secondary education profession need to have a strong interest in a specific discipline, such as math or science. Personally, I love the English language and reading is one of my favorite past times. Majoring in English will allow me to pursue my love for language and literature.

2. **Supporting Details** - ***Research classes I will take as an English major.* (Citation)**

a.

b.

c.

3. **Closing Sentence** - Choosing to major in English will not only be interesting, but will also be enjoyable. (You may choose to transition into the next paragraph here)

 B. Reason #2

 1. **Topic Sentence** - **Secondly, as a secondary education student, I will need to choose a minor.** Often, a minor is chosen for its compatibility with the major. A minor in History will compliment my major well because it is important to understand the time period and culture of a piece of literature.

 2. **Supporting Details** - ***Research classes I will take as a History minor*. (Citation)**

a.

b.

c.

 d. **Closing Sentence** - A minor in History will support my academic program with a rich understanding of different time periods and how they influence language and literature.

 C. Reason #3

 1. **Topic Sentence** **- Thirdly, as a student in the college of education, I will need to take many method courses to learn how to teach**. It will be important for me to have the necessary personality and skill set to influence and shape young minds.

 2. **Supporting Details - *Research the necessary personality/skill set/types of classes required of an education student* (citation).**

a.

b.

c.

 3. **Closing Sentence** - All in all, my ideal education plan includes courses where I can be academically successful while thoroughly enjoying the process.

**III Second body paragraph - Main Idea – Education Plan (College)**

 A. Reason #1

 1. **Topic Sentence - Eastern Michigan University in Ypsilanti, Michigan is a highly reputable institution where I can achieve my educational goals.**

 2. Supporting Details (a-c) – (Citation)

 3. Closing/Transition sentence

B. Reason #2

 1. Topic Sentence – (signal word)

 2. Supporting Details (a-c) - (Citation)

 3. Closing/Transition sentence

C. Reason #3

 1. Topic Sentence – (signal word)

 2. Supporting Details (a-c) – (Citation)

 3. Closing/Transition sentence

**IV. Third body paragraph – Main Idea – Career Plan (Career)**

 A. Reason #3

 1. **Topic Sentence – A teacher is one of the most meaningful professions. Harry Adams, American Historian once said, “A teacher affects eternity, he can never tell where his influence stops”** (citation).

 2. Supporting Details (a-c) – (Citation)

 3. Closing/Transition sentence

 B. Reason #2

 1. Topic Sentence – (signal word)

 2. Supporting Details (a-c) - (Citation)

 3. Closing/Transition sentence

C. Reason #3

 1. Topic Sentence – (signal word)

 2. Supporting Details (a-c) – (Citation)

 3. Closing/Transition sentence

V. Conclusion

 A. Circle back to your [ATTNTION GETTER] – connect it to your conclusion

 B. Look back at your [MAIN IDEAS] - Summarize how you are going to attain your career goals

 C. Look back at your THESIS SENTENCE – restate it using different words

 D. End with a declarative statement that convinces the reader that you can do this!!

* Make sure **each body paragraph** has at least 1 parenthetical citation. Some paragraphs will have more than one.
* If you use a **direct quote,** you must include a parenthetical citation immediately following the quote. Be sure to use quotation marks around the direct quote.
* For quotations that are more than four lines of prose or three lines of verse, place quotations in a free-standing block of text and omit quotation marks. Start the quotation on a new line, with the entire quote indented **½ inch** from the left margin; maintain double-spacing. Your parenthetical citation should come **after** the closing punctuation mark.
* If you add a word or words in a quotation, you should put brackets ([ ]) around the words to indicate that they are not part of the original text.
* If you omit a word or words from a quotation, you should indicate the deleted word or words by using ellipsis marks, which are three periods ( . . . ) preceded and followed by a space.