Proper Heading

Speech Outline

I.  **INTRODUCTION** – 20 points

A. **Attention Getter** – create information hunger!

B. **Audience relevance** - State reasons why your audience may be interested in your particular career path choices. (i.e – Do they share a love for classic literature, desire to work with people, strong interest in helping others, need for a flexible schedule).

C. Explain your **experience/ credibility** with your career path choices - How does your GPA and standardized test scores support your aspirations? What other information proves you have strength/ability in this area of academic interest? Express your passion and enthusiasm by disclosing a personal connection between you and your career path choices.

D. **Thesis** – use the thesis from your essay

E. **Preview** – Preview uses **signal words** and states the main points using clear, concise phrasing. “Today, I’m going to tell you the reasons I’m interested in my [major], why I chose [this college] and why I’m looking forward to this [career].”

II. **BODY – Each Main Point must make reference to at least 1 source (for a total of 3 sources)! (i.e. – “According to the Bureau of Labor Statistics…”) 35 points**

A. **Main point 1**: Academic Interests

1. Reason 1

2. Reason 2

3. Reason 3

***Transitional Sentence:***

B. **Main point 2**: Educational Goals

1. Reason 1

2. Reason 2

3. Reason 3

***Transitional Sentence:***

C. **Main point 3**: Career Information

1. Reason 1

2. Reason 2

3. Reason 3

III. **CONCLUSION – 15 points**

A. Signals transition to the conclusion

B. Restate your thesis

C. Review main points

D. **Refer back to your attention getter/memorable closer**!

**IV. DELIVERY – 15 points**

* Extemporaneous (conversational) and enthusiastic? – Or do you sound like you are reading the paper you wrote?
* Vocal Delivery: Volume, Rate, Inflection – Too low, too loud? Too fast, too slow? Monotone?
* Nonverbal delivery: Gestures/Body Movement/Facial Expressions – Leaning on podium? Staying behind podium? Deadpan?
* Eye Contact – staring down at outlines or note cards?

**V. OVERALL EFFECTIVENESS – 15 points**

* Topic – do you express the importance of the career – the difference you will make?
* Rhetorical Sensitivity – does your speech consider that other students may not be interested in /knowledgeable about your topic? How do you inform them but at the same time, engage them and keep them interested?
* Purpose – do you provide compelling reasons why you have picked the best career path for you and provide your audience with reasons why they may want to consider your career choice as well?
* Overall organization – do you use appropriate signal words/phrasing to show a clear pattern of organization?

Deductions:

* Over time or under time – 5 points
* Missing rubric (instructor evaluation) – 5 points
* Missing final outline – 5 points
* Works Cited for images/any new sources used for speech –5 points

Extra Credit:

Uniform (dress up)/Hand out (get permission for other creative ideas) – ADD 3 points

**VISUAL RESOURCES**: I understand that I must have *my poster* to Mrs. Todd**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.

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| --- |
| **Rubric for Career Research Project Poster 28x22 (3 points)** |
| Appearance & Creativity (21points):   |  |  |  | | --- | --- | --- | | * Neatness (3pts.) | * use of color (3 pts.) | * use of whole board creativity(3 pts.) | | * Pictures/objects (3 pts.) | * Charts/Graphs (3 pts.) | * NAME | |

I understand that the *time requirement* for the speech is 4 -6 minutes long, and that I have up to 120 seconds to end my speech. Consequently, if I go over the 6 minutes, I lose 5 points off my presentation grade. In the same way, I will lose 5 points if I do not meet the time requirement of 4 minutes. \*\*If I choose to use a video clip – it may only be 45 seconds of my speech. \*\*\*

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I understand that there is *no schedule*. Mrs. Todd will take volunteers starting on Wednesday and when/if there is no more volunteers, she will choose who will present next. The speeches will begin on Wednesday and conclude on Friday. Please be prepared to present at any time in between! (We have time for approximately 4/day)

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I understand that I may use *notes during my speech*, but that entire reading from notes or frequent references to notes will mean little to no eye contact with the audience.

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I understand that points may be deducted for failure to turn in an outline and Works Cited page and/or instructor evaluation*.*

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Please initial and submit this completed typed outline and typed Works Cited page, (if applicabale) on the scheduled due date. The Teacher Evaluation (rubric) is due on the day you present!